



Programme Assessment and Evaluation

RATIONALE:

As teachers, it is vital that we regularly assess and evaluate to celebrate and support each child's learning and development. Our programs reflect the principles, strands, goals and learning outcomes from Te Whariki. This celebrates the uniqueness of each child and the group as a whole.

TE WHĀRIKI

Communication – Goal 4. Children experience an environment where they discover and develop different ways to be creative and expressive.

PROCEDURES:

- Programming is implemented co-operatively by the teachers involved with each developmental age group
- Planning for infants and toddlers is primarily based on their own individual interests (individual discovery plans). Older groups of children will be planned for individually as well as in a group
- Programming is based on observations of what children can do, their interests and their development. Teachers aim to support and challenge each child's learning by providing a rich array of activities and learning experiences which reflect the child's interests
- Planning has no time limit, reflects children's interest and can be as short or as long as is their interest
- Appropriate links will be made to Te Whariki and other relevant learning theories
- Teachers plan activities that support the learning and discoveries which have been identified through observations shared from home and at the Centre. Learning experiences are based on the following areas: Discoveries, home, care and routines, community, relationships, language and communication
- Each child has their own programming portfolios and e-books, evaluate as a group, and then individually reflect on their own teaching skills
- The program is written and displayed prominently for parents and whanau to view
- Teachers are responsible for supporting and documenting the learning and development for a key group of children. They are responsible for collating and presenting developmental updates, anecdotal stories, artworks and photos within

their discovery project folders. These folders are available to parents, whanau, and caregivers to show the journey of their child's learning and development

- Teachers reflect on their practice and own learning through appraisal books

CONSULTATION:

With who? How? By when? Consultation:

- Who? Families/whanau
- How? Written and discussion
- When?

Date: Feb 15

Review: Feb 2017 (*link to centre self-review*)