



Inclusive Practice Policy

RATIONALE:

The needs of the individual child are of paramount importance. Therefore, our program is flexible enough to offer a positive learning environment and meet the individual needs of all children in our care.

PROCEDURES:

- Children with special needs will not be excluded from any area of our program unless this is their parent's wish
- The teacher responsible for the child's group will work with parents and outside agencies to ensure a smooth transition for any child with special needs beginning or ceasing attendance
- Any records concerning children with special needs are kept confidential
- If we do not have the equipment necessary to enhance a particular child's development, we will seek advice to ensure we acquire the appropriate resources
- If we do not have the expertise required to enhance a particular child's development, the matter will be discussed with parents and management and left to the Manager's discretion to recommend a more specialist service better able to read and meet the needs of the particular child

CONSULTATION:

With who? How? By when?

Consultation:

- Who? Families/whanau
- How? Written and discussion
- When?

Date: August 2016

Review: August 2017