

Abby



I believe that every child is a unique and capable learner who deserves to feel safe, valued, and respected within their learning environment. As an early childhood teacher, I strive to build strong, trusting relationships with children, whānau, and colleagues, recognising that meaningful connections are the foundation for learning and wellbeing.

I am passionate about creating a nurturing and responsive environment where infants and toddlers feel a strong sense of belonging. I believe children learn best through play, exploration, and positive interactions with others. By following children's interests, strengths, and developmental needs, I aim to provide experiences that encourage curiosity, confidence, independence, and a love of learning.

My practice is guided by Te Whāriki, particularly the principles of empowerment, holistic development, family and community, and relationships. I value the importance of working in partnership with whānau, acknowledging that they are children's first and most important teachers. Together, we can support children to reach their full potential.

I view children as competent learners who communicate in many ways. Through careful observation, active listening, and meaningful engagement, I seek to understand each child's individual learning journey and provide opportunities that support their growth and development.

As a teacher, I am committed to ongoing reflection and professional growth. I believe learning is a lifelong journey, and I continually strive to strengthen my knowledge and practice to provide the best possible outcomes for children and their families.

My goal is to create an environment where every child feels loved, supported, and empowered to explore the world around them with confidence and joy.

Thanks Abby