

TRACEY



I believe that working together is at the heart of meaningful education. I feel that children learn best when educators and families build strong, respectful partnerships. I value open communication and collaboration while working alongside others. By listening and respecting family aspirations, I strive to create learning experiences that reflect each child's identity, culture, and goals.

I believe learning should be real, relevant and have a connection to everyday life. I feel that real-life learning allows children to fully explore their world through hands-on experiences, problem solving and meaningful interactions. Whether its cooking, gardening, storytelling or resolving conflicts with peers I think these moments build confidence, independence

and thinking skills that extend beyond the classroom.

I value the importance of unhurried moments. By slowing down, I believe that we create space curiosity and meaningful discovery.

I believe that social and emotional competence forms the foundation for lifelong learning. I feel that when children feel safe, valued, and understood they are more willing to take risks and fully engage in their learning. I intentionally support emotional regulation, empathy, resilience, and positive relationships knowing that these skills are important for to help children adapt to change.

I see value supporting children and families as they transition to school. I feel that preparing children for school is not about pressure or acceleration but that it is about supporting children to build their confidence, independence, and a love of learning. Through strong partnerships with families, Kaiako and local primary teachers I aim to ensure that each child transitions feeling capable, secure, and excited for what comes next.