



ROSE

As an early childhood teacher I believe that each child is a unique individual who needs a secure, caring, and stimulating environment in which to learn and grow emotionally, intellectually, physically, and socially.

It is my desire as an educator to support and encourage tamariki to meet their fullest potential in these areas by providing an environment that is safe, supports risk taking, and invites tamariki to learn through their individual interests, driving their learning.

I believe the fundamental building blocks of an inclusive environment are based on respect for people, places and things. By role modelling and supporting tamariki they learn to treat their environment with love and care.

I recognize and value the important role of whanau as first teachers in a child's life as they have unique knowledge that contributes to their education. It is essential to develop respectful, reciprocal relationships with tamariki and whanau.

New Zealand has a unique bicultural heritage and is founded in te Tiriti o Waitangi. I endeavour to provide a place of learning that tamariki experience through the sights and sounds of the cultures of Aotearoa.