



## Whanau and Parent involvement in Programme

### Planning:

#### RATIONALE:

- Te Whariki says that the wider world of family and community is an integral part of the Early Childhood Curriculum
- D.O.P.s states: opportunities should be provided for families to discuss the progress, interests, abilities and areas for development, sharing specific observation-based evidence to each child (DOPs 8b)

#### POLICY STATEMENT:

Continuing links between Centre and Home ensure information pertinent to each child is used and developed for the provision of quality education tailored and purposeful, respecting each individual, whanau and culture:

*This will be achieved through consultation that:*

- *Empowers the family/whanau*
- *Appreciates the relationship between child and family as the most important*
- *Values each family and its culture*
- *Focuses on the strengths and interests of each child and whanau*
- *Is confidential to the child, the family and the teachers*

#### PROCEDURES:

- Regular informal consultation meetings will be arranged with parents/guardians and whanau
- Key teachers are set for all children fostering the relationship of trust and understanding so that families feel confident and comfortable in sharing of information rather than intimidation with a larger group of people.
- A feedback section for families is on each child's e portfolio
- **ME** forms provide further information on the background and cultural aspects of each child and family; these forms will be updated as child transition
- Observation of individual and groups of children is a method of 'knowing' the child so we can better partner the family in the programming process; this is also an Education Regulatory expectation in Early Childhood
- Written documentation will include feedback to families/whanau by paper and/or internet portfolio

## **CHILD PROFILES:**

Include-

- **Continuum** mapping shows the progress and the deeper learning followed through on
- Assessment and evaluation data
- **ME** forms
- Whanau/family written feedback

## **THE AIM:**

Is to have ongoing links between Centre & Home that will enhance the Centre Programme and empower the teachers too work to each child's individual learning (socio-cultural framework

## **CONSULTATION:**

With who? How? By when?

Consultation:

- Who? Families/whanau
- How? Written and discussion
- When? Review Feb 2020 (linked to in-Centre self-review)