



Tikanga Maori in Centre Programme Planning:

RATIONALE:

All tamariki (children) who reside in Aotearoa (NZ) have the right to learn of and experience the dual heritage of Aotearoa and the partnership inherent in 'Te Tiriti O Waitangi'.

POLICY STATEMENT:

Children attending Akoranga Preschool will experience a programme that integrates te reo (the language) and tikanga Maori (the culture/protocol? Weaving it into all aspects of the Centre environment; this will be done by:

- Programme planning from tamariki Strengths & Interests linking them to the Early Childhood curriculum 'Te Whariki'
- Involving families/whanau in the individual programme planning of their tamariki
- Written policies, procedures and practices that reflect Te Tiriti O Waitangi
- Ongoing communication and consultation with whanau, hapu, iwi and the local community.
- Individual planning sheets for all tamariki attending Akoranga Preschool

PROCEDURES:

- Individual and group planning will include relevant aspects of tikanga Maori as agreed to by teachers and families/whanau, this will include: waiata, karakia, te reo, legends, natural resources, story-telling, local land points and their relevance to Maori, visits and visitors from hapi/iwi, whakapapa, posters, kowhaiwhai patterns
- Policies, procedures and practices will be measured against the written statements in DOP's (Desirable Objectives & Practices) 10 c & d; teacher's reflecting on how the policies, procedures and practices reflect the Principle of Partnership inherent in Te Tiriti O Waitangi, and how they are inclusive, equitable and culturally appropriate
- The communication and consultation to be the nature where all involved parties will be: informed and updated on things pertaining to the Centre and it's programme, able to contribute to the programme planning in a way that is meaningful and culturally appropriate ie. Orally and/or written as well as informally.

THE AIM:

Is to incorporate Tikanga Maori into the Centre Programme Planning, in consultation with Whanau and where appropriate hapu and iwi; strengthening Home and Centre links; assisting children's understanding of the dual heritage of Aotearoa.

CONSULTATION:

With who? How? By When?

Consultation:

- Who? Families/whanau
- How? Written and discussion
- When? Review: Feb 2019 (linked to in-Centre self-reviews)