



CULTURAL AND ETHNICITY CENTRE SUPPORT

RATIONALE:

Moving into a new community/country can be a time of change causing anxiety; at Akoranga Preschool we wish to support these new comers so that they feel supported, comfortable, happy to communicate, and to get the best from the Centre and the surrounding community.

POLICY STATEMENT:

This time of change will happen over a period of time where collaboration and communication will be the main key to easing and supporting a new family into the Centre, and then successfully into the Gore district.

PROCEDURES:

- To get to know the new family and value their uniqueness, their contribution to the Centre life and community
- When the language of the newcomer is other than that spoken in the Centre, there are to be measures put in place to support successful communication, and we as teachers will become learners alongside the new family learning key words from their first language; we will be co-constructors alongside the new family
- Introductions will be made to other services available in the Gore community such as; Plunket Society, Health Services and other relevant services
- We will collect and/or request resources that will support our learning of the new family's origin.

AIM:

The aim of Akoranga Preschool teaching staff is to integrate new families/whanau into the Centre, supporting the process of integration into the community and country.

CONSULTATION:

Who? The newly enrolled families outside of New Zealand and from outside of the province

How? Survey requesting feedback

When? Feb 2018

Budget: professional development – cost applicable

Next review: Feb 2020